



IB MYP Years 1 – 3
Explorations Within Our Community –
Service as Action
2019-2020

MISSION STATEMENT

Building Better People, Every Day

Utilizing an intercultural-mindedness model and a standards-based curriculum, the mission of Franklin Academy is to create compassionate, engaged, life-long learners by promoting a culture of collaboration and high expectations that emphasizes character development through active service in the local, national and international community, while adhering to the principle that all children can learn.

Student First and Last Name: _____

Individuals & Societies Teacher: _____ Year: _____

What is Service as Action?

Action is learning by doing and experiencing. Service is part of action and it is where IB learners strive to be caring members of the local and global community, by demonstrating personal commitment to services that make a difference to the lives of others and the environment. One component of the International Baccalaureate Middle Years Programme (MYP) is called Service as Action. This is our students' opportunity to take their service outside of the school building and move into action in the community. Action will be different from student to student and from context to context. It will allow and teach the students to feel empathy towards others, make small scale changes to behavior, take physical action, and to have an opportunity to persuade people in more influential positions to act. The IB has outlined learning outcomes that are the goals of Service as Action. Below you will read about the Service as Action Learning Outcomes and how students can expect to develop their Approaches to Learning (ATL) Skills through the Service as Action programme.

Service as Action Learning Outcomes	
Become more aware of their own strengths and areas for growth	Individuals have strengths and weaknesses. MYP Students should be able to identify them and understand how they can continue to develop their strengths and address their weaknesses. They understand that the choices they make can help increase their skills and abilities.
Undertake challenges that develop new skills	MYP Students participate in activities and projects that they have NOT participated in before. The experiences are novel and challenging. Students develop new skills from participating in Service as Action.
Discuss, evaluation and plan student-initiated activities	Student-initiated activities may originate from various sources- subject group lessons, classroom discussions, collaborative work, and a wide variety of stimuli that prompt the desire to take action. MYP Students develop the ability to plan activities by discussion the purpose ahead of time, evaluating the activity and its goals, and developing a detailed plan to achieve the goal. This planning can happen in collaboration with others, including other MYP Students, parents, teachers or other individuals.
Persevere in action	MYP Students should select service activities that they will want to complete. Perseverance is a key skill in achievement in all areas of life. Students should show commitment and responsibility. They should be regular and dependable participants in their service activity of choice.
Work collaboratively with others	Collaboration is a fundamental priority of IB. MYP Students must develop the ability to collaborate with a wide variety of individuals, including adults and people they have not met before.
Develop international-mindedness through global engagement, multilingualism and intercultural understanding	Many global issues are addressed at a local level. MYP Students may select service activities that are with global or international organizations, but they can also use vision to see how local agencies are contributing to global problem-solving.
Consider the ethical implications of their actions	MYP Students must be able to determine who will be impacted by their actions and in what ways they will be impacted. Students should be principled in their choices so that their actions have a positive effect on others.

Types of Service

According to the IB, there are four types of service learning, direct service, indirect service, advocacy, and research.

1. Direct Service- MYP Students provide support to an organization or cause by doing hands-on, one-on-one support in the field.
2. Indirect Service- MYP Students provide support to a cause through fundraising or another type of project. They serve in large-scale projects that work with communities or the environment, instead of face-to-face experiences.
3. Advocacy- MYP Students work to raise awareness of a cause or issue. They establish and/or lead campaigns that promote change in support of a community issue.
4. Research-MYP Students carry out research that provides information about the underlying issues regarding a cause. They create a report and/or write articles that inform others of the issue and how others can become involved in bringing about change.

At the Franklin Academy Cooper City campus, we encourage our students to give back to the community. As an IB MYP school, we embrace the mission statement of the IBO, which strives to develop "caring young people who help to create a better and more peaceful world through intercultural understanding and respect."

Requirements

For all MYP students, a minimum of ONE Service as Action Reflection per quarter should be completed and submitted to the student's Individuals and Societies teacher for credit as a part of the Individuals and Societies quarterly grade.

Each activity must:

1. Meaningfully contribute to specific needs in the community
2. Be voluntary
3. Be an opportunity for development in one or more Service as Action Learning Outcomes (see above)

Please note:

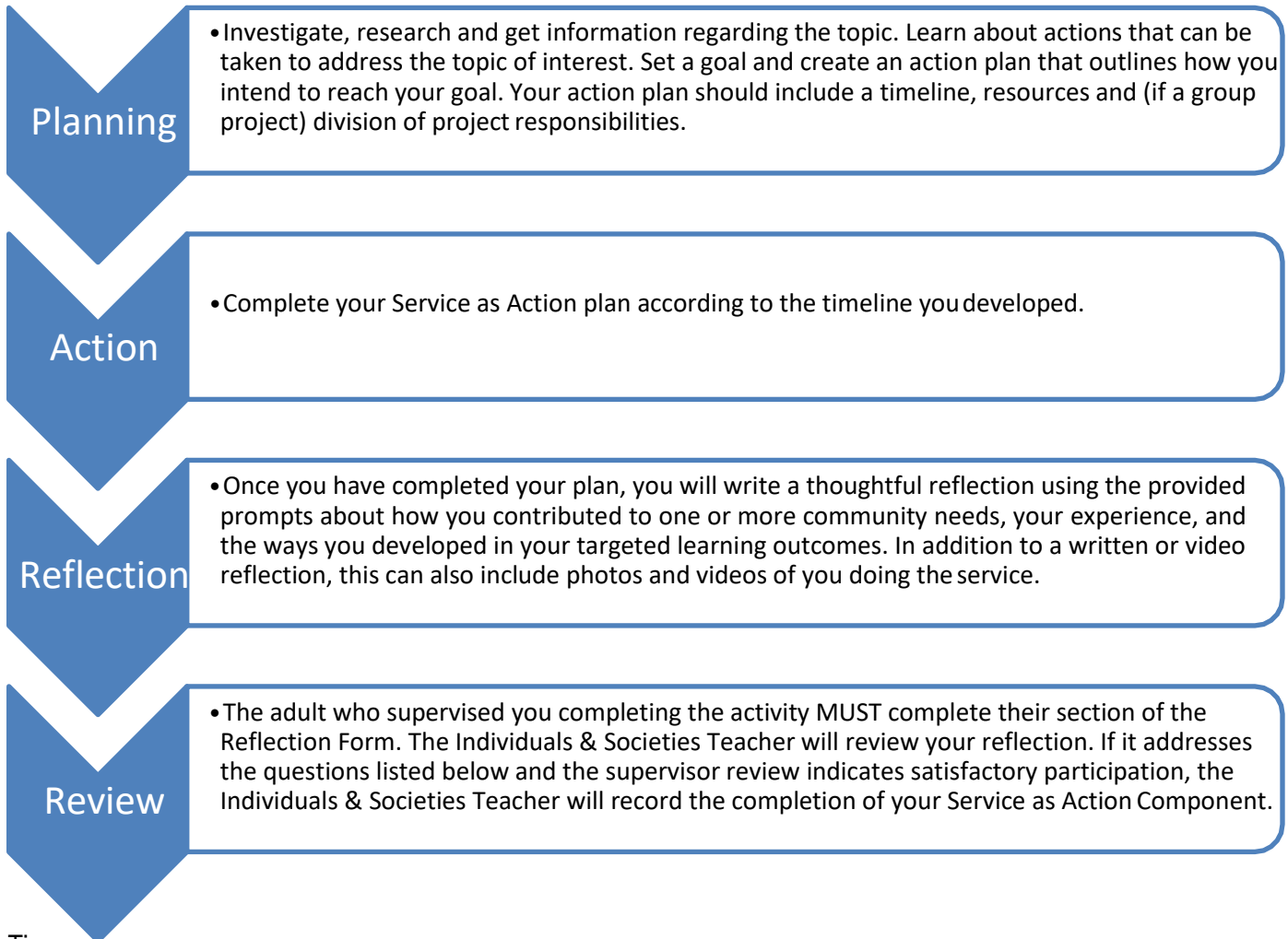
1. Service as Action activities or projects can be completed individually or in groups.
2. Quality is more important than quantity when it comes to service hours.
3. MYP Students must obtain an adult supervisor who is present for your service activities, for example, a volunteer supervisor for an organization, for all Service as Action activities or projects.
4. The following activities do NOT count as Service as Action for MYP Students:
 - Any activity that provides material rewards, such as money, gifts, or services
 - Work for "For Profit" organizations
 - Household chores or babysitting
 - Parent service hours
 - Year 3 community service project
 - Any activity associated with involvement, expectations or requirements of another affiliation such as National Junior Honor Society, Boy/Girl Scouts or religious organizations, unless it is above and beyond the organizational expectations.

The IBO does not require a minimum number of service hours in the Middle Years Programme; however, we encourage each student to participate within the community and go beyond the minimum of one service in action.

Documentation

Reflection is an essential component of the MYP community and service requirement. It is the element that helps to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The MYP Service as Action Form should be filled out once the activity is completed and turned in to the student's Individuals and Society teacher. Please make sure the supervisor of the activity or service has signed and dated the form.

Below, you will find a diagram showing Service as Action steps and responsibilities.



Tips

- Choose service activities that you are really interested in and concerned about. Consider the needs of your school, neighborhood, state and national and international communities. Find ways to make a real difference in the lives of the people, environment and animals of your world!
- Keep notes on your experiences and thoughts during your participation in Service as Action activities. This will help you complete more thoughtful reflections. You will be learning about yourself and the needs of various communities. This learning is just as important as the Action Plan Goal. Your reflection on your work should demonstrate that you have been learning and are aware of how you are growing.
- Service as Action activities that are generated out of curricular classes **DO** count towards your Service as Action hours.
- Remember that you are representing our school, your family, and yourself whenever you participate in a Service as Action activity. Please leave the community you served with an extremely positive impression of you and our programme.
- Plan your Service as Action activities so that they are spread out throughout the school year.

